Simple Directions

Day 1-

Do Now- What is a comet?

Break into groups of two

Before they start building they must write three things that they think they know about comets down. Once this is checked by a teacher, they will get materials.

Explain the following directions and write on the board:

1. Make a model of a comet and its path in our solar system
2. Your model must include the following parts

* A sun
* A representation of a comet in three different places along its path
* Align with your three statements about comets.

Explain that you want students to make their model as accurate as possible with what they know. Reassure them that they are not supposed to know anything yet.

With ten minutes left, share student’s models in front of the class.

Homework- Do the Cloze Activity Reading

Day 2-

Review the Cloze Activity

Students must write three new statements (facts) about comets. Once checked by a teacher, they will get materials.

Explain the following directions and write on the board:

1. Make a model of a comet and its path in our solar system
2. Your model must include the following parts

* A sun
* A representation of a comet in three different places along its path
* Align with your three statements about comets.

Students who finish early, give them the facts sheet about comets and have them add further improvements.

Students share what they found out.