Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**: Pen, notebook, and a positive attitude. | | **Your Preparation**: Have SM quiz ready for students to take. powerpoint | | **Agenda (w/times)**: |
| **Getting Your Students Ready** | | | | |
| \***Do Now**:  Scientific method quiz | | | | |
| **Objective**: *Today you will be able to bring a close to the scientific method and have a solid conclusion.* | | | **Proving behavior**: *by creating multiple conclusions throughout the class* | |
| **Purpose**: *We are doing this because I need every student to understand that each aspect of the scientific method is important.* | | | | |
| **Teaching** | | | | |
| Step 1: | Say: how can You use a conclusion in more than the scientific method?  See: I used conclusion for the end of my high school career and even though hit is still early in my college career I am thinking of conclusion.  \*Do: Think of a time where you used conclusion.  (10 minutes) | | | |
| Step 2: | Scientific Method Quiz (10 minutes) | | | |
| Step 3: | Say: How did you feel about the quiz what were your strebgths and weaknesses and could I have improved on?  See: Make a cause and effect web on what I did wrong and how I could of improved this scientific method course for you  \*Do: Cause and effect web  (10 minutes) | | | |
| Step 4: | Say: As we bring the scientific method to a close we will be introducing into our next phases photosynthesis  See: Basic overview of photosynthesis  \*Do: How do you think Photosynthesis affects the world around you (5 minutes) | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: (from proving behavior) | | | Criteria for Mastery: | |
| Independent Practice (Homework) | | | | |
| Explain Homework:  N/A its friday | | | | |
| **Closure** | | | | |
| Explain Closure:  Goodbye SM Good morning Photosynthesis! | | | | |

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| **VIP** | | |
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