Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Computer | | **Your Preparation**:  Jeopardy Review Game | | **Agenda (w/times)**:  Do Now 5 minutes  Jeopardy review |
| **Getting Your Students Ready** | | | | |
| \***Do Now**: Get into the jeopardy groups | | | | |
| **Objective**: To review what we’ve been doing this week and this whole summer | | | **Proving behavior**: Answering the review questions correctly | |
| **Purpose**: Reviewing helps to keep everything that we’ve learned this summer in your long term memory | | | | |
| **Teaching** | | | | |
| Step 1: | Say:  See:  \*Do: | | | |
| Step 2: | Say:  See:  \*Do: | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: Jeopardy Game with review questions from the first 3 weeks as well as this past week with a special focus on creating scales and line graphs | | | Criteria for Mastery:  Answering more than half of the review questions right | |
| Independent Practice (Homework) | | | | |
| Explain Homework: | | | | |
| **Closure** | | | | |
| Explain Closure: | | | | |

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| **VIP** | | |
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