Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Printed copies of both rubrics | | **Your Preparation**:  Project Design Rubric  Group Work Rubric | | **Agenda (w/times)**:  Do Now(7mins)  Rubrics(10mins)  Work on Project(30mins)  Closure(8mins) |
| **Getting Your Students Ready** | | | | |
| \***Do Now**: Look at the Exemplary Introduction and explain why its exemplary | | | | |
| **Objective**: Go over Final Rubrics for project; design rubric, group work rubric and lab report rubric  Work on procedure and data tables for project | | | **Proving behavior**: Creating a good procedure and good data tables | |
| **Purpose**: So students understand exactly what is expected of them for this project and so students can get the project done | | | | |
| **Teaching** | | | | |
| Step 1:  Go over purpose of Rubrics | Say: Rubrics are used to explain to students exactly what they need to be doing for any given assignment  See: the two rubrics  \*Do: Look at the Rubrics that I’ve passed out for their projects | | | |
| Step 2:  Go over Final Design Rubric | Say: This is the Final Project Design Rubric that you as a class helped me to create  See: the rubric on the screen and in front of them  \*Do: Read the parts of the rubric aloud as a class | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: Work on their procedures for their projects and their data tables | | | Criteria for Mastery: As a group come up with a well thought out hypothesis, question, procedure and data tables | |
| Independent Practice (Homework) | | | | |
| Explain Homework:  Use the Writing and Introduction page/packet to write an Introduction | | | | |
| **Closure** | | | | |
| Explain Closure:  Explain the Writing and Introduction page/packet to students | | | | |

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| **VIP** | | |
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