Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Printed copies of all of the rubrics | | **Your Preparation**:  Project Design Rubric  Group Work Rubric | | **Agenda (w/times)**:  Do Now(10mins)  Work on Project(40mins)  Closure |
| **Getting Your Students Ready** | | | | |
| \***Do Now**: Read/ Look two lab reports and write down three things that are good for the exemplar and three things that could do better for the other one | | | | |
| **Objective**: Work on Project construction | | | **Proving behavior**: Successfully creating their lab and working on it | |
| **Purpose**: Work on the project construction | | | | |
| **Teaching** | | | | |
| Step 1: | Say:  See:  \*Do: | | | |
| Step 2: | Say:  See:  \*Do: | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: Work on making their projects; courses/catapults | | | Criteria for Mastery: get a good start on the actual construction of their projects  Have a game plan for next week in order to get more done next week | |
| Independent Practice (Homework) | | | | |
| Explain Homework: | | | | |
| **Closure** | | | | |
| Explain Closure: | | | | |

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| **VIP** | | |
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