Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Speed Challenge Lab  Simpson’s Variable Worksheet | | **Your Preparation**:  Print out speed challenge lab and Simpson’s Variable Worksheet | | **Agenda (w/times)**:  Do Now(10)  Lab(30)  Homework(10) |
| **Getting Your Students Ready** | | | | |
| \***Do Now**: Read the Speed Challenge lab and write down any questions that you have about the lab | | | | |
| **Objective**: Practice independent and dependent variables and hypothesis | | | **Proving behavior**:  Complete the lab successfully | |
| **Purpose**: To further practice independent and dependent variables and hypothesis | | | | |
| **Teaching** | | | | |
| Step 1: Go over Do Now questions | Say: Okay so what questions do you have about the lab?  See:  \*Do: Ask questions about the lab | | | |
| Step 2: Do the Lab | Say: remember the procedures for us going outside, grab materials and let’s go  See:  \*Do: | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: (from proving behavior)  Time: 30 minutes  Materials: Meter tape, tape, stopwatch  Group Size: ½ class | | | Criteria for Mastery:  Complete the lab successfully | |
| Independent Practice (Homework) | | | | |
| Explain Homework:  Complete the Simpson’s Variable Worksheet | | | | |
| **Closure** | | | | |
| Explain Closure:  Write down homework and get Rap sheet signed. Start homework so I can model what I want the work to look like | | | | |

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| **VIP** | | |
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