Lesson Plan Template

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Prizes for the game | | **Your Preparation**:  Prepare the matching game by mixing up 10 different experiments and having them | | **Agenda (w/times)**:  Do Now(10)  Practice(20) |
| **Getting Your Students Ready** | | | | |
| \***Do Now**: Use a flow map in order to explain the first three steps of the scientific method | | | | |
| **Objective**: Practice Hypothesis, Independent, Dependent variable | | | **Proving behavior**: Do well with the game | |
| **Purpose**: To practice identifying the Hypothesis, Independent and Dependent variables | | | | |
| **Teaching** | | | | |
| Step 1: Go over answers with the do now | Say:  See:  \*Do: | | | |
| Step 2: Play the game | Say:  See:  \*Do: | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: (from proving behavior)  Playing a game where they identify the Question, Hypothesis, Independent, Dependent variables that go together. Matching game by mixing up 10 different experiments and having them matchup the different parts | | | Criteria for Mastery:  Getting the answers right for 7 out of the 10 examples | |
| Independent Practice (Homework) | | | | |
| Explain Homework: | | | | |
| **Closure** | | | | |
| Explain Closure: | | | | |

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| **VIP** | | |
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