


Weekly Schedule: Week 1

Day	Skill	Strategy:	Independent Practice
Monday	Skill for the unit	Question	Read the library books annotating for questions
Tuesday	Skill for the unit	Prediction	Read the library books annotating for predictions.
Wednesday	Skill for the unit	Clarify	Math Boot Camp, your planning time.
Thursday	Assessment: Assessments are found in the back of your teacher's guide.	Have them annotate their questions, predictions, and clarify on the assessment.	Math Boot Camp, your planning time.
" _____ "	<p>"What in the text made you think that?"</p> <p>What page? What paragraph?</p> <p>Good readers reread.</p> <p>Why?</p>	<p>When I was reading this is the (question/ prediction I came up with"</p> <p>"Did any of you have the same one?"</p> <p>"Are there any other questions/ predictions you made while you were reading?"</p>	

Things to Remember: You and your team teacher alternate reading aloud.

When you ask a question tell them how you want them to respond. Hand raise, think pair share, blurt out. Etc.

Date:	Wed. June 30
Text:	Escape From Pompeii
Unit/Skill:	Main idea and Details
Strategy:	Prediction
Focus Question:	How did Antonius escape the fury of the volcano?
Pre reading Activities:	<p>Previewing the text: (2 min.) Text Feature Walk: Looking for captions, headings, sub headings, bulleted info, pictures, graphs, charts.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> Text Features: illustrated pictures, no nonfiction evidence </div> <p>(2 min.) Picture Walk: Predicting what the story is about from the picture.</p> <p>(3 min.) Pre-teach 3 vocabulary words. -Have a short definition. -Have the sentence from the text with the word. -Have a picture.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Vocabulary Words:</p> <p><u>Tremor</u>: Definition: brief shaking of the ground</p> <p>"As we moved through the crowded streets, the ground shook slightly. But tremors were nothing new to Pompeii."</p>  </div>

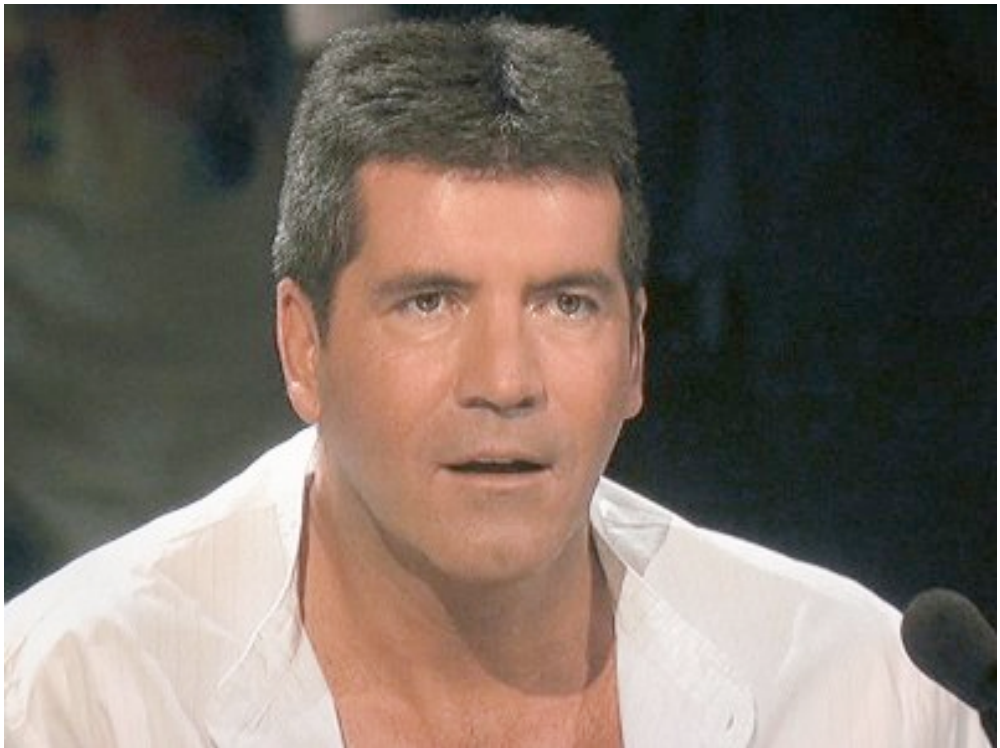
sputtered : Definition: to speak fast, mumbling

"Antonius sputtered a loud, long series insults at him."



dumbfounded: Definition: unable to respond, surprised

"Bassus stood dumbfounded, unable to respond."



During Reading Activities	<p>First Reading: Teacher Read. Rotate between teachers. Have students follow along. Have two comprehension questions per page. The goal here is for students to read the story from beginning to end. This prevents their choppy reading which is due to lack of background knowledge or having to decode.</p> <table><tr><th>Page</th><th>Question</th></tr><tr><td>1</td><td>Who are the characters? What happened so far?</td></tr><tr><td>2</td><td>Which characters are leaving? Where are they going?</td></tr><tr><td>3</td><td>What are different characters doing to stay safe? What was Pompeii like?</td></tr><tr><td>4</td><td>What happened to Pompeii? Who survived?</td></tr></table> <p>Transition: You summarize the story.</p> <p>Second Reading: READING FOR A STRATEGY! Pick one reading strategy. Your focus should be on the one strategy.</p> <table><tr><th>Page</th><th>Para-graph #</th><th>Strategy prompt:</th></tr><tr><td>10</td><td>1-7</td><td>R: Bassus still does not have the olive oil. T: The volcano is going to erupt. R: They will leave quickly.</td></tr><tr><td>11</td><td>1-11</td><td>T: Antonius does not expect to be there to get the oil. R: The town will be destroyed.</td></tr><tr><td>12</td><td>1-4</td><td>T: Those who try to bring possessions will perish. R: Those staying in their houses will perish. R: Those who survive will have gone far from Pompeii.</td></tr><tr><td>13</td><td></td><td>R: Few people who were in the city survived. You can't make many predictions at the end of the story, right!</td></tr></table>	Page	Question	1	Who are the characters? What happened so far?	2	Which characters are leaving? Where are they going?	3	What are different characters doing to stay safe? What was Pompeii like?	4	What happened to Pompeii? Who survived?	Page	Para-graph #	Strategy prompt:	10	1-7	R: Bassus still does not have the olive oil. T: The volcano is going to erupt. R: They will leave quickly.	11	1-11	T: Antonius does not expect to be there to get the oil. R: The town will be destroyed.	12	1-4	T: Those who try to bring possessions will perish. R: Those staying in their houses will perish. R: Those who survive will have gone far from Pompeii.	13		R: Few people who were in the city survived. You can't make many predictions at the end of the story, right!
Page	Question																									
1	Who are the characters? What happened so far?																									
2	Which characters are leaving? Where are they going?																									
3	What are different characters doing to stay safe? What was Pompeii like?																									
4	What happened to Pompeii? Who survived?																									
Page	Para-graph #	Strategy prompt:																								
10	1-7	R: Bassus still does not have the olive oil. T: The volcano is going to erupt. R: They will leave quickly.																								
11	1-11	T: Antonius does not expect to be there to get the oil. R: The town will be destroyed.																								
12	1-4	T: Those who try to bring possessions will perish. R: Those staying in their houses will perish. R: Those who survive will have gone far from Pompeii.																								
13		R: Few people who were in the city survived. You can't make many predictions at the end of the story, right!																								

Transition: Together summarize the story.

Third Reading: Reading for the skill. The unit this text comes from is the skill. All over your questions now should be focused on that particular skill. Remember this can work in forward or reverse. You can provide them one piece and ask them you reached your answer. For example for cause and effect you can provide the effect and they give the cause. Or For main idea and detail you might provide the main idea and they identify the supporting details.

Page	Para-graph #	Skill question
1	1	What is the main idea of paragraph 1? (introducing characters and elements)
1-2	4-10	I believe that the main idea of this paragraphy is that a volcano is erupting and that it is important to leave very soon. Why might I think this? –Mountain split open, Antonius stole a horse, The mountain is “angry”
2	10	Why include the details about Marcus’s past? Character development, connections to other disasters.
3	1-2	What is the main idea? –different people reacted in different ways to the volcano
3	3-4	I believe that the main idea was that unlike antonius and marcus, some people were stuck in the chaos, why? –story mentions the chaos, people going in all differentdirections, they moved faster because of lack of possessions
4	1-2	What are some details we see about the eruption?
4	3-6	What is the main idea? They were able to escape the eruption, but they can’t escape the memories (maybe to deep)

Transition: Have students summarize the story for you collectively as a class.

Post Reading Activities.

Discussion Questions/ Going over the questions in the text.

Independent reading activities.

Read Library book annotating for the strategy.



**To Infinity, and
Beyond!**

Name: _____

Date: _____

Agenda: Previewing the text

Text Feature Preview:

Circle the text features that you see.

**captions, footnotes, real images, drawings and pictures, graphs, charts, title, headings,
sub-headings, bulleted information, dialogue, quotation**

Fiction or Non-fiction

Picture Walk: Predict what the text is about from the pictures.

Vocabulary:

Vocabulary Words:

Tremor: Definition: brief shaking of the ground

“As we moved through the crowded streets, the ground shook slightly. But tremors were nothing new to Pompeii.”



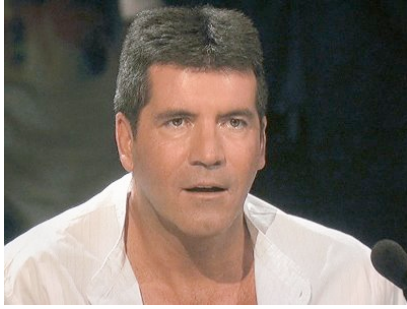
sputtered : Definition: to speak fast, mumbling

“Antonius sputtered a loud, long series insults at him.”



dumbfounded: Definition: unable to respond, surprised

"Bassus stood dumbfounded, unable to respond."



3rd Read.
Read to
answer
questions.



1st Read.
Understand
the story.
Look for
Vocabulary.



2nd Read.
Use our
reading
strategy!

