

Weekly Schedule: 3 Cause and Effect

Day	Skill	Strategy:	Independent Practice
Monday	Skill for the unit	Question	Read the library books annotating for questions
Tuesday	Skill for the unit	Prediction	Read the library books annotating for predictions.
Wednesday	Skill for the unit	Clarify	Math Boot Camp, your planning time.
Thursday	Assessment:  Assessments are found in the back of your teacher's guide.	Have them annotate their questions, predictions, and clarify on the assessment.	Math Boot Camp, your planning time.
" _____ "	<p>"What in the text made you think that?"</p> <p>What page? What paragraph?</p> <p>Good readers reread.</p> <p>Why?</p>	<p>When I was reading this is the (question/ prediction I came up with"</p> <p>"Did any of you have the same one?"</p> <p>"Are there any other questions/ predictions you made while you were reading?"</p>	

Things to Remember: You and your team teacher alternate reading aloud.

When you ask a question tell them how you want them to respond. Hand raise, think pair share, blurt out. Etc.

Date:	7.13.10
Text:	Prometheus the Trickster
Unit/Skill:	Cause and Effect
Strategy:	Question
Focus Question:	For What Reasons did Zeus Punish Prometheus
Pre reading Activities:	<p>Previewing the text: (2 min.) Text Feature Walk: Looking for captions, headings, sub headings, bulleted info, pictures, graphs, charts.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Text Features: illustrated pictures, story about mythical characters</p> </div> <p>(2 min.) Picture Walk: Predicting what the story is about from the picture.</p> <p>(3 min.) Pre-teach 3 vocabulary words.          -Have a short definition.          -Have the sentence from the text with the word.          -Have a picture.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Vocabulary Words:</p> <p><u>sacrifice</u>: Definition: 1.) to give something up, 2.) to kill something as part of a ritual</p> <p>Sentence: Prometheus sacrificed an ox.</p> <p><u>grateful</u> : Definition: thankful</p> <p>Sentence: I hope humans are grateful for this...</p> <p><u>despair</u>: Definition: being sad and without hope</p> <p>Sentence: And so from Pandora's box came all suffering and despair.</p> </div>

During Reading Activities

**First Reading:** Teacher Read. Rotate between teachers. Have students follow along. Have two comprehension questions per page. The goal here is for students to read the story from beginning to end. This prevents their choppy reading which is due to lack of background knowledge or having to decode.

Page	Question
52	Who had to create humans? Who had to create animals?
53	What did Zeus keep from the humans? How did Prometheus feel?
54	How was Prometheus punished? Who rescued Prometheus?
55	Who did Zeus create? What was in the box?

Transition: You summarize the story.

**Second Reading:** READING FOR A STRATEGY! Pick one reading strategy. Your focus should be on the one strategy.

Page	Picture #	Strategy prompt:
52	3	T: What is going on in the third picture? Who are the big people? R: How would I create humans or animals? R: Why was Zeus mad? R: How do the pictures make you feel?
53	3&4	T: Why does Prometheus care so much for the humans? R: Why do the humans need fire? T: Have you ever had to think of a secret plan?
54	2&3	R: Why was Zeus so mad? R: What would that kind of torture be like? ☹ R: Where did Hercules come from?
55	1-4	T: How does this marriage give him revenge? R: How can Zeus be so mean? R: Why does Athena help out the humans?

Transition: Together summarize the story.

**Third Reading:** Reading for the skill. The unit this text comes from is the skill. All over your questions now should be focused on that particular skill. Remember this can work in forward or reverse. You can provide them one piece and ask them you reached your answer. For example for cause and effect you can provide the effect and they give the cause. Or For main idea and detail you might provide the main idea and they identify the supporting details.

Page	Picture #	Skill question
52	1-4	<p>What is cause and effect? Prometheus has to sacrifice an Ox, what was the cause? Was the sacrifice a cause of something else?</p> <p>-one cause can create a chain of events that leads through the entire story. As we look through the story again, lets try to chain these events together.</p> <p>Use student participation:</p> <ol style="list-style-type: none"><li>1. Zeus asks Prometheus to create humans</li><li>2. Prometheus makes them look like Gods</li><li>3. Zeus tells prom to sac an ox</li><li>4. Prom tries to trick Zeus</li><li>5. Zeus denies humans fire</li><li>6. prom gives humans fire</li><li>7. zeus ties prom to a rock with dangerous birds</li><li>8. Hercules lets prom go</li><li>9. zeus gives Pandora to prom's brother with the box</li><li>10. Athena gives humans hope</li></ol>

Transition: Have students summarize the story for you collectively as a class.

Post Reading Activities.

Discussion Questions/ Going over the questions in the text.

Independent reading activities.

Read Library book annotating for the strategy.



**To infinity and**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Agenda: Previewing the text

Text Feature Preview:

**Circle the text features that you see.**

**captions, footnotes, real images, drawings and pictures, graphs, charts, title, headings, sub-headings, bulleted information, dialogue, quotation**

**Fiction or Non-fiction**

Picture Walk: Predict what the text is about from the pictures.

Vocabulary:

Vocabulary Words:

sacrifice: Definition: 1.) to give something up, 2.) to kill something as part of a ritual

Sentence: Prometheus sacrificed an ox.

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grateful : Definition: thankful

Sentence: I hope humans are grateful for this...

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despair: Definition: being sad and without hope

Sentence: And so from Pandora's box came all suffering and despair.



