Jeopardy!

# Breakthrough Denver

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| **Getting Yourself Ready** | | | | |
| **Materials**:  Power cord, laptop, e-mail, jeopdary template | | **Your Preparation**: Prepare jeopardy game | | **Agenda (w/times)**:Jeopardy on materials we learned this week. |
| **Getting Your Students Ready** | | | | |
| \***Do Now**:  Review notes for 5 minutes | | | | |
| **Objective**: Science is Fun and exciting | | | **Proving behavior**: | |
| **Purpose**:  To let the students have fun while enjoying/learning science. | | | | |
| **Teaching** | | | | |
| Step 1: | Say:  See:  \*Do: | | | |
| Step 2: | Say:  See:  \*Do: | | | |
| Step 3: | Say:  See:  \*Do: | | | |
| Step 4: | Say:  See:  \*Do: | | | |
| Step 5: | Say:  See:  \*Do: | | | |
| Step 6: | Say:  See:  \*Do: | | | |
| **Practice** | | | | |
| \***Structured Practice** (3-4 additional examples led by teacher with gradually quickening pace, helping students approach automaticity by manipulating time, materials, and group size) | | | | |
| Time:  Materials:  Group Size: | Example 1 | | | |
| Time:  Materials:  Group Size: | Example 2 | | | |
| Time:  Materials:  Group Size: | Example 3 | | | |
| Time:  Materials:  Group Size: | Example 4 | | | |
| \***Guided Practice** (the proving behavior of the objective monitored by the teacher) | | | | |
| Assignment: (from proving behavior) | | | Criteria for Mastery: | |
| Independent Practice (Homework) | | | | |
| Explain Homework: | | | | |
| **Closure** | | | | |
| Explain Closure: | | | | |

